

PULASKI COUNTY SCHOOLS
PARENT INVOLEMENT POLICY

Revised August 18, 2010

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PARENT INVOLVEMENT POLICY
2010-2011**

Each school within Pulaski County School System shall jointly develop with, agree upon with, and distribute to parents, a written parental involvement policy. The policy shall be updated periodically to meet the changing needs of parents and the school and shall contain the following provisions:

- I. Convene an annual meeting at a convenient time, to which all parents of the school's students shall be invited and encouraged to attend, to inform parents of their school's participation (if applicable) under Title I and to explain Title I, its requirements, and their rights to be involved.
- II. Use district-wide and school level parent/business advisory councils to review/revise matters that concern parental involvement. These meetings will be held at convenient time with support as necessary, i.e. transportation, translators, etc.
- III. Offer meetings using a flexible schedule, and may provide, with funds provided under federal programs, transportation, child care, or home visits as such services relate to parental involvement. Pulaski County School System schedules parent/teacher conferences during different times of the day to accommodate parent schedules.
- IV. Involve parents in an organized, ongoing, and timely way, in the planning, review, and evaluation, and improvement of programs under Title I (if applicable) including the system and school parental involvement policies and the joint development of each school-wide program plan.
- V. Pulaski County Schools Title I Coordinator will provide coordination and technical assistance in order to plan and implement affective parental involvement programs.
- VI. Provide parents of participating student timely information concerning:
 - A. Title I programs in each school. The Title I annual meeting provides information at the beginning of the school year. A newsletter keeps parents updated as to available programs and or resources. Strategies for school improvement will utilize input from parents.
 - B. Results of the annual school review, including school performance profiles. A newspaper article will provide school and system level results to the community.

- C. Individual student assessment results and interpretation of those results.
Each of Pulaski County schools will provide individual test results to parents of all students tested. An individual assessment profile along with a written explanation of the results is sent to the parents of each child. If parents are not able to interpret the assessment results, they may request a conference with the student's teacher, the school counselor or administrator or request the assistance of the Parent Liaison.
 - D. A description and explanation of each school's curriculum.
A description of each school's curriculum is available for parent review through the main office and/or the counselor of each school. The principal, instructional coordinator, and/or grade level chairpersons are available to consult with parents and answer questions concerning curriculum.
 - E. The local assessments used to measure student progress on the proficiency levels the students are expected to meet.
Each school will provide appropriate assessment information to the parents of each child. The information shall be disseminated to parents in the form of an individual report card, or performance profiles as developed by the Ga. Dept. of Education.
 - F. Opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children.
Each school will provide the parents opportunities to complete a survey allowing input to be given. As previously addressed, an advisory board has been established and meets on a regular basis. The expressed purpose of these meetings is to discuss school programs and acquire suggestions for program improvement.
 - G. Provide timely responses to parent suggestions.
Suggestions made by parents are taken into consideration when planning for school events during the year. Priority is given to input from parents, and responses made in a timely manner.
- VII. Each school will provide assistance to parents in understanding such issues as national education goals (No Child Left Behind Act), the Georgia Performance Standards, the school improvement process, schoolwide requirements of Title I (if applicable), student assessments and their interpretation, and ways they can participate in decisions that relate to the education of their children. This assistance will be provided through numerous strategies such as: local newspaper articles, system/school websites, newsletters, parent/teacher conferences, PTO meetings, advisory or school council meetings, and the Parent/Teacher Resource Center,
- VIII. Each school will provide materials and training such as:

- A. Information is provided in health, safety, child development, etc. Books, videos, newsletters, calendars with daily parent-child activities, and a variety of pamphlets are available to parents to help them become fully involved in the education of their child and to understand their responsibility as a parent.
 - B. A Parent/Teacher Resource Center has been established at Pulaski County Elementary School. Parents, as well as teachers, are invited to visit the center and review or check out appropriate training materials. Parent brochures are also available through the counselor's office at Pulaski County Middle School and Hawkinsville High School.
- IX. The Pulaski County School System makes a concerted effort to educate teachers, pupil services personnel, administrators, and other staff members as to the value of utilizing parents as equal partners in the total education process. Advisory Committees and School Councils are composed of teachers, community business members, parents, and grandparents. These committees cooperatively interact to plan, revise, and identify needs of each school. In addition, parent volunteers are sought to assist in classrooms.
- X. Each school will coordinate and integrate parent involvement programs, activities and strategies with each feeder school and other programs. Transition programs for parents and students will be available for grades which advance to the next school level. Examples of activities are as follows:
- A. A Pre-Kindergarten field trip is scheduled at the end of each year to Pulaski County Elementary School for parents and students which includes a visit to kindergarten.
 - B. Fifth grade students are given the opportunity to tour the middle school during school hours and meet teachers and administrators. The annual Sixth Grade Orientation Program gives parents and students the opportunity to review the handbook, meet teachers, and follow a mock schedule at the middle school.
 - C. During Ninth Grade Orientation eighth students and their parents visit the high school to learn about the course requirements, elective options, and to meet staff members.
- XI. Information related to school and parent programs, meetings, and other activities, will be sent to parents in the language understood in the home. When possible, an interpreter in conjunction with the parent coordinator will be used to provide information to parents in the language in which they speak.
- XII. Each school will help develop and encourage appropriate roles for community based organizations and business to become involved in school activities. Schools will also encourage these partnerships to include a role for parents.